



Age group	9-12 years old
Number of Students	25 – 30 per group
Timing	120 mins
Price	135,00 €
Pre - teaching	0

Course Description

Around the town.

Objective: In role plays and improvisations the children are asked to assume a role and act out a situation using some guided pre-prepared sentences and whatever language they have. The roles are characters that the children recognize from their everyday lives (doctor and patient, teacher and class etc.) These role plays are designed to encourage problem solving and character development.

The role plays themselves are quite simple, requiring little preparation and few props, but to provide a starting point for the students we have prepared prompt cards to ensure the students have the necessary language. Also by having guided script development, students can ask for any assistance they need during the development stage.

There are four stages for doing the role plays:

- 1) A physical warmup, breathing exercises and vocal warm- up
- 2) A brainstorming session whereby the locations our role plays will take place are introduced or elicited. It is here also that the emotions we can express while performing these role plays. We practise as a group typical dialogues.
- 3) Role Play development, using the role play cards, we introduce or elicit the language they might use and teach the necessary pronunciation and intonation. Here the children can become creative with their stories.
- 4) Finally we dramatise and perform our role plays for the group.

Learning Outcomes

Performance activities support language learning in the following way:

- Drama puts language into context. When dialogues, grammatical structures, and vocabulary are

contextualised they become meaningful and memorable.

- Drama help integrate content with language.
- Drama encourage co-operation, interaction, reflection and communication.
- Drama and performances give learners a sense of contentment, achievement and success — these positive experiences stimulate language learning.

"Tell me, I forget. Show me, I remember. Involve me, I understand."

